Virtual University and the future of university education
A pilot study

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University education is a necessity for the preparation of qualified human capital for production, research, development and raising the intellectual and cultural level of the educational process in the light of knowledge and technological revolutions. It is important in order to deal with these revolutions on which all societies need to produce knowledge and work on its accumulation and increasing numbers of students of university education; to overcome the societal problems and challenges in order to improve and develop the community. But with the increasing problems of the educational process and outputs a low level of graduates, we have to look for alternatives, such as Virtual University which is based on the World Wide Web as an interactive broker that is not affected by student numbers. It is also consistent with the roles of the modern teacher (from a lecturer and a source of knowledge to the facilitator, organizer and director of the educational process). In addition to access to all forms of knowledge easily, it also enables access of students who can not access traditional education. This means to increase learning opportunities for all and access to qualifications and degrees without going to the universities, where you can exist anywhere in the world; in your home or office at any time, and you can follow your career and your business with the progress in your studies. Therefore, this exploratory research aims at investigating whether the virtual university, as a system of education, a process, and an output, contribute to and be one of the alternatives which the future can be relied upon and defining the features, the principles, the methods and the requirements of the virtual learning through exploring the visions of a number of Mansoura University students. The research tries to answer the following main question: Does education, through the virtual university, contribute to provide a successful alternative for the future of university education in Egypt? The

research depends on the approach to world views of Wilhelm Dilthey, which underlines the argument of the "understanding". This understanding depends on the views of the respondents themselves, as they offer a variety of issues, as they express these issues in their own way through their interpretation and understanding of Virtual University.

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